

South India Regional Workshop

Software Principles for the Public Sector Education
1st and 2nd February 2010, Bangalore

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Factors to consider



Software as one of the media for teaching- learning or is it a system of learning?

Pedagogy to inform software development principles?

Are there learning style differences between students in public (Govt.) schools and private schools? Is there a researched proof?

Common 'Quality Learning Environment' indicators for rural and urban public (Govt.) schools?

Profiles- change possibilities



Teacher as facilitator for knowledge creation

Expectations of a typical student going to public schools – a case of no option

Social organizations as accountable partners

Employing organizations suffering competency gaps volunteer for participation in learning process

Software impact in transformation

Eligibility to public (Govt.) schools

Escape from typical SES profile of entry level learners

Evaluation

Possibility of making examination a continuation of joyful learning

Content

Who creates what content and how

Policy intervention



Critical criteria for launch of new universal software
Tool longevity and
pedagogical validity

Active accountability
underprivileged learners remaining outside the ICT enabled
learning environments

